

OBTAIN, GRAPH & COMMUNICATE

1. Create a Survey Question.

- a. You should be at least mildly passionate about your survey.
 - ✓ Your survey questions should be appropriate for High School Age Children.
 - ✓ Your survey question must be approved by Coach Hyde!!!

☒ Coach Hyde Signature: _____.

- b. Develop specific answers to your survey question.
 - ✓ Provide at least 4 options, but not more than 8.

2. Create a google form with your survey question and answer options.

- a. Go to settings on your form and make sure the following are checked!!!
 - ✓ Collect Emails
 - ✓ Restrict to Users in Jasper County School District
 - ✓ Limit to 1 Response.
- b. The following options should be OFF!
 - ✓ Edit after submitting
 - ✓ See summary charts and text responses
- c. Have Coach Hyde review your form before you share it out.

☒ Coach Hyde Sign Off: _____.

- d. Share it out and get as many responses as you can!
 - ✓ There will be a reward for whoever gets the most responses in 23 hours.

3. Use the results of your survey to create a data table.

- a. Data table should be hand written, neat, straight lines, legible, etc...
- b. Points will be deducted for poorly developed data tables.

4. Graph your data

- a. You will make each of the 3 following graphs
 - ✓ Bar Graph
 - ✓ Pie Chart (circle graph)
 - ✓ Line Graph (scatterplot)
- b. All of your graphs should be done on graph paper, neat, lines drawn with rulers, color coded, legible, scaled as large as possible, and contain all components that A graph should have according to your learning targets.

5. Present it

- a. Create a Loom Video presenting your results
 - ✓ Minimum = 90 seconds
 - ✓ Maximum = 5 minutes

6. GRADING

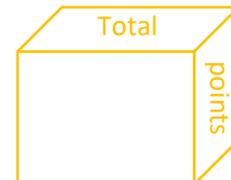
- a. Your peers will use the rubric and can award you up to 25 pts (25% of your grade)
- b. Coach Hyde will use the rubric to award you up to 25 pts (25% of your grade)
- c. 50% of your grade will come from your survey, data table & graphs.

OBTAIN, GRAPH & COMMUNICATE

RUBRIC:

Where the following terms used? (10 pts = 2 pts each)

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Independent Variable | <input type="checkbox"/> Data |
| <input type="checkbox"/> Dependent Variable | <input type="checkbox"/> Conclusion |
| <input type="checkbox"/> Control | |



Where the following topics discussed with clarity? (40 pts = 10 pts each)

- Method of Collecting and reliability of Data
- What conclusion can be made based on your data?
- How could you get better results?
- How does each of your graphs illustrate your data/conclusion?

Visual Aid: (25 pts = 8.33 pts each)

- The visual aid represents the concepts and vocabulary used in the presentation.
- The visual aid is NOT wordy!!!! ≈ 25 words or so throughout the whole presentation
 - Word count does not include graph headings, titles, legends, etc...
- The visual aid is appealing. "it's like so pretty and eye catching, I just wanna keep looking at it."

Professionalism (25 pts = 6.25 pts each)

- The group refers to the visual aid, but does NOT read from it as the base of their presentation.
- The group as a whole brought "that ENERGY", they were excited to tell me about their research/topic.
- The group have off an aura like they were experts in the field.
- All group members appeared to be EQUALLY important to the project.

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